

DISSERTATION FELLOWSHIPS  
FOR RESEARCH RELATED TO SOCIAL NORMS APPROACH  
2009 AWARDS

**APPLICATION FORM**

**Please type or print clearly.**

\_\_\_\_\_

Last Name of ApplicantFirst NameMiddle Name

Social Security #: \_\_\_\_\_ Gender: \_\_\_\_\_ Female \_\_\_\_\_ Male

Mailing Address: \_\_\_\_\_

StreetApt/Unit

\_\_\_\_\_

CityStateZip CodeCountry

Telephone: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Citizenship: \_\_\_\_\_ If not U.S. Citizen, are you a permanent resident? \_\_\_\_\_

**GRADUATE INSTITUTION** at which you are a doctoral candidate: \_\_\_\_\_

**DEPARTMENT/SCHOOL** within Graduate Institution: \_\_\_\_\_

**CITY AND STATE** of Graduate Institution: \_\_\_\_\_

Date Doctoral Program **BEGUN**: \_\_\_\_\_ Date of **COMPLETION**: \_\_\_\_\_ Title of **DEGREE**: \_\_\_\_\_

Proposed **TITLE** of Dissertation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**EDUCATION** beyond high school (begin with most recent degree):

DATES ATTENDED To / From	INSTITUTION	DEGREE RECEIVED	MAJOR SUBJECT

Applicant Name: \_\_\_\_\_

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Graduate level **SCHOLARSHIPS, FELLOWSHIPS, AND/OR ASSISTANTSHIPS:**

DATES OF TENURE To / From	TITLE	AMOUNT

Other **HONORS AND AWARDS:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please list grants or fellowships for which you have **APPLIED OR EXPECT TO APPLY** whose award period is concurrent with a 2009 National Social Norms Institute Fellowship (June 2009 - May 2011): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Chronological summary of principal **EMPLOYMENT** experiences since B.A. / B.S. degree (or last five years only if B.A. / B.S. received more than 5 years ago):

DATES ATTENDED To / From	ORGANIZATION	ACTIVITY

Applicant Name: \_\_\_\_\_

<b>PRE-DISSERTATION REQUIREMENTS</b>	Date Completed	or	Date of Expected Completion
a) Course requirements	_____		_____
b) Qualifying paper or comprehensive exams	_____		_____
c) Official approval of dissertation proposal	_____		_____
d) Other: _____ (Please specify)	_____		_____

In what **LANGUAGE** (include English in your considerations) are you most fluent?

a) in conversation: \_\_\_\_\_ b) in reading: \_\_\_\_\_

Describe your fluency in other languages:

<u>Language</u>	<u>Conversation</u>	<u>Reading</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name and address of the person who is your **DISSERTATION DIRECTOR** and who will provide a reference for you:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

School / Department: \_\_\_\_\_

Institution: \_\_\_\_\_

Address: \_\_\_\_\_

Street

City

Zip Code

Name and address of the other **FACULTY MEMBER** who will provide a second reference for you:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

School / Department: \_\_\_\_\_

Institution: \_\_\_\_\_

Address: \_\_\_\_\_

Street

City

Zip Code

Applicant Name: \_\_\_\_\_

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**CAREER PLANS (please check only one):**

- |  |   |
|--|---|
| <input type="checkbox"/> Academic Appointment/Faculty        | <input type="checkbox"/> Government/Administration  |
| <input type="checkbox"/> Higher Education Administration     | <input type="checkbox"/> Government/Policy Analysis |
| <input type="checkbox"/> Other Research/Analysis             | <input type="checkbox"/> Public Health              |
| <input type="checkbox"/> Elementary/Secondary Administration | <input type="checkbox"/> Not Sure                   |
| <input type="checkbox"/> Elementary/Secondary Teaching       |   |
| <input type="checkbox"/> Other (please specify) _____        |   |

**ETHNICITY (optional)**

The Institute wishes at this time to survey the ethnic diversity of its applicant pool. We would therefore appreciate your specifying below the information that best applies to you.

- American Indian -or- Alaska Native Tribe(s): \_\_\_\_\_
- Asian -- Chinese, Chinese American
- Asian -- Filipino/Pilipino, Filipino-American
- Asian -- Japanese, Japanese-American
- Asian -- Korean, Korean-American
- Asian -- Vietnamese
- Asian -- Other (please specify) \_\_\_\_\_
- South Asian (Indian, Pakistani, Bangladeshi, etc.)
- Southeast Asian (Laotian, Cambodian/Kampuchean, etc.)
- Black, non-Hispanic -or- African-American
- Hispanic -- Cuban, Cuban-American
- Hispanic -- Mexican, Mexican-American, Chicano/a
- Hispanic -- Puerto Rican
- Hispanic -- Spanish/Hispanic/Latino/a
- Hispanic -- Other (please specify) \_\_\_\_\_
- Middle Eastern (please specify) \_\_\_\_\_
- Mixed-ethnicity (please specify) \_\_\_\_\_
- Native Hawaiian or other Pacific Islander (please specify) \_\_\_\_\_
- White, non-Hispanic
- Other (please specify) \_\_\_\_\_



**FORM TO ACCOMPANY LETTER OF RECOMMENDATION**

Applicant: \_\_\_\_\_

Dissertation Title: \_\_\_\_\_

\_\_\_\_\_  
Institution: \_\_\_\_\_

Please check one:

- Dissertation Director's Recommendation
- Faculty Letter of Recommendation

Through the Dissertation Fellowship Program, the National Social Norms Institute aims to build capacity in the research community by supporting a new generation of scholars from a wide range of fields. The program annually funds a small group of outstanding advanced doctoral candidates so that they can devote themselves full-time to the completion of their dissertation writing. The National Social Norms Institute thus aims to encourage long-term commitment to theoretical, translational and evaluative research relevant to social norms, as well as productive engagement within the research and practitioner communities.

We would appreciate your evaluation of the individual named above as a candidate for a National Social Norms Institute Dissertation Fellowship of \$20,000. Please comment directly on three issues:

- 1) your relationship to the student
- 2) the strength of the proposed dissertation research and its relevance to the improvement of the social norms approach
- 3) the student's future potential as a scholar and likelihood that his/her research continues to address the social norms approach, broadly conceived, including theory, practice or evaluation.

Please write this evaluation on university letterhead, attach it to this form, seal both in an envelope, sign across the seal to ensure confidentiality, and return to the applicant for enclosure with the application form. Thank you.

\_\_\_\_\_  
Recommender's Name and Title (typed or printed)

\_\_\_\_\_  
Recommender's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Recommender's School / Department, Institution

**FORM TO ACCOMPANY LETTER OF RECOMMENDATION**

Applicant: \_\_\_\_\_

Dissertation Title: \_\_\_\_\_

\_\_\_\_\_

Institution: \_\_\_\_\_

Please check one:

Dissertation Director's Recommendation

Faculty Letter of Recommendation

Through the Dissertation Fellowship Program, the National Social Norms Institute aims to build capacity in the research community by supporting a new generation of scholars from a wide range of fields. The program funds a small group of outstanding advanced doctoral candidates so that they can devote themselves full-time to the completion of their dissertation writing. The National Social Norms Institute thus aims to encourage long-term commitment to theoretical, translational and evaluative research relevant to the improvement of health related outcomes as well as productive engagement within the research and practitioner communities.

We would appreciate your evaluation of the individual named above as a candidate for a National Social Norms Institute Dissertation Fellowship of \$20,000. Please comment directly on three issues:

- 1) your relationship to the student
- 2) the strength of the proposed dissertation research and its relevance to the improvement of the social norms approach
- 3) the student's future potential as a scholar and likelihood that his/her research continues to address the social norms approach, broadly conceived including theory, practice or evaluation.

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\_\_\_\_\_  
Recommender's Name and Title (typed or printed)

\_\_\_\_\_  
Recommender's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Recommender's School / Department, Institution

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**DISSERTATION DESCRIPTORS**

Name: \_\_\_\_\_

Dissertation Title: \_\_\_\_\_

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Please answer the following questions about your dissertation research.

1) In what disciplinary or conceptual perspective(s) are you grounding your research? Please rank with #1 the perspective most relevant.

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Anthropology  | <input type="checkbox"/> Human Development | <input type="checkbox"/> Public Policy      |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Philosophy        | <input type="checkbox"/> Science/Technology |
| <input type="checkbox"/> Economics     | <input type="checkbox"/> Psychology        | <input type="checkbox"/> Sociology          |
| <input type="checkbox"/> Education     | <input type="checkbox"/> Public Health     | <input type="checkbox"/> Other: _____       |

2) Below we have made an attempt to identify clusters of issues frequently pursued. Please choose those that are most relevant to your research. Please identify with a #1 the issue that is most important.

- |   |   |
|---|---|
| <input type="checkbox"/> Administration   | <input type="checkbox"/> Policy (e.g., Development/Effects/Utilization)             |
| <input type="checkbox"/> Alcohol & Other Drugs                                    | <input type="checkbox"/> Pre-School Education                                       |
| <input type="checkbox"/> Assessment (e.g., Accountability/School Evaluation)      | <input type="checkbox"/> Primary School Education                                   |
| <input type="checkbox"/> Cognition (e.g., Learning/Metacognition/Problem Solving) | <input type="checkbox"/> Psychology   |
| <input type="checkbox"/> Curriculum (e.g., Development/Effects/Textbooks)         | <input type="checkbox"/> Public Health  |
| <input type="checkbox"/> Diversity  | <input type="checkbox"/> Quantitative Analysis/Methodology                          |
| <input type="checkbox"/> Economics  | <input type="checkbox"/> School and Community (e.g., Families/Neighborhoods)        |
| <input type="checkbox"/> Evaluation Research                                      | <input type="checkbox"/> School Organization (e.g., Access/Structure/Grouping)      |
| <input type="checkbox"/> Gender (e.g., Women & Education)                         | <input type="checkbox"/> School-Work Relations (e.g., Transitions/Work Preparation) |
| <input type="checkbox"/> Higher Education   | <input type="checkbox"/> Sexual Assault   |
| <input type="checkbox"/> Human Development (e.g., Childhood/Adolescence/Adult)    | <input type="checkbox"/> Sociology  |
| <input type="checkbox"/> Instruction (e.g., Pedagogy/Teaching)                    | <input type="checkbox"/> Technology   |
| <input type="checkbox"/> Middle School Education                                  | <input type="checkbox"/> Other _____  |

Name: \_\_\_\_\_

3) What methodological approach are you using? Please check the one most appropriate answer.

- Quantitative
- Qualitative
- Mixed Methods
- Other: \_\_\_\_\_  
(Please specify)

4) With what population(s) are you working? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5) What is the geographical scope of your dissertation? Please check the one most appropriate answer.

- Only in the United States
- Only in country/countries other than the United States
- Both in the United States and in other country/countries
- Other (please explain) \_\_\_\_\_

6) If other than solely in the US, please list the country(ies) where your work is sited. \_\_\_\_\_  
\_\_\_\_\_

Please sign below indicating that you certify that the information in the application package is complete and accurate.

**SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

